

Lecturer in Economics

Teaching and Scholarship

Department:	Institute of Management Studies
Grade/ Salary:	Grade 8 £51,563- £58,984 (inc. London Weighting)
Contract Type:	Permanent
Hours:	35 per week (Full time)
Location:	New Cross, London

Goldsmiths

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We're looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

As a college we are working to tackle inequality in all its forms and are working to promote equality on grounds of race, disability, age, sex, gender identity, sexual orientation, religion and belief, marriage and civil partnership, pregnancy and maternity, and caring responsibilities. We are keen to attract candidates from diverse backgrounds who share our commitment to creating an inclusive culture in which all students and staff can thrive.

Information for candidates with disabilities can be found on our [Disability & Individual needs](#) page. We are happy to supply information in alternative formats for disabled applicants. Please contact hr-recruitment@gold.ac.uk to make your request.



Institute of Management Studies

The Institute of Management Studies (IMS) combines innovative and world-renowned 4* research in one of the most creative universities in the UK with the expertise of leading academics in the fields of economics, marketing, management, innovation and occupational psychology. The IMS is based on a unique, interdisciplinary collaboration that draws on the teaching of diverse yet complementary subjects, to provide students with distinctive skills that will allow them to stand out in an increasingly competitive economy.

Job description

Reporting to: **Head of Department**

Summary:

Applicants must have a good first degree and a PhD (or equivalent) in economics or related disciplines. Preference will be given to applicants who have completed their PhD; those who have submitted at the point of application or are about to submit could be considered on a case-by-case basis. Applicants must be able to teach undergraduate modules across the spectrum of economics, including micro- and macroeconomics, international economics, econometrics and quantitative approaches to economics. Economics at Goldsmiths is taught in a pluralist fashion, and candidates must be able to demonstrate teaching experience, knowledge of the context and methodology of applied techniques, and an ability to creatively combine mainstream and heterodox approaches within a pluralist teaching approach.

Main duties:

- To teach undergraduate and graduate-level modules across the range of economics and related areas at introductory and advanced levels in a pluralist fashion, and to undertake the associated administrative work;
- To deliver excellent/consistent teaching for large and small class sizes, providing excellent student experience;
- To work with academic staff to develop teaching materials, teach, mark and contribute to the IMS degree portfolio;

- To publish in relation to economic scholarship, including making scholarly contribution to the pedagogy of economics;
- To systematically explore ways to improve and innovate pedagogy;
- To promote our programmes and participate in Open Days;
- To act as a personal tutor to students;
- To attend Department meetings and represent the IMS on the University boards and committees;
- To take an active role in developing and growing the IMS, in areas such as developing and leading new programmes, attracting external speakers, and enhancing the department's reputation;
- To contribute to departmental efforts to enhance student experience, retention, and attainment;
- To contribute to the effective administration of the IMS as a whole by taking on administrative roles within the department, as well as helping ensure continuity of operations, for example by temporarily covering for colleagues where needed;
- To undertake developmental training in learning and teaching, including (where relevant) to take part in the Goldsmiths Post Graduate Certificate in Learning and Teaching in Higher Education (PGCHE) and/or the Goldsmiths Experiential Route (ER);
- You will be required to undertake any other duties as may reasonably be required
- Ensure that you are aware of and aligned with Goldsmiths' Regulations, Strategy, and Objectives to work together to proactively advance Equality and Diversity
- At all times to help maintain a safe working environment by participating in training as necessary and following the Goldsmiths' Health and Safety Codes of Practice and Policy

Person Specification

Detailed below are the types of qualifications, experience, skills, and knowledge which are required of the post holder. Selection will be made upon evidence of best fit with these criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application that you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

A = Application form **C = Certificate**
I = Interview **R = Reference**
T = Test **P = Presentation**

	Category
Essential Criteria 1 - Qualifications	
A good first degree and a PhD in economics or related subjects. We will consider candidates who are close to their PhD thesis submission.	A, C, I
Desirable Criteria 1 - Qualifications	
Fellowship, Advance HE	A, C
Essential Criteria 2 - Experience	
Experience in designing and delivering teaching across the spectrum of economics, including micro- and macroeconomics, international economics, econometrics and quantitative approaches to economics, or clear indication of potential to teach a variety of modules in economics in a pluralist fashion	A, I, R
Experience in (or clear indication of potential in) convening and co-ordinating modules	A, I, R
Experience in (or clear indication of potential in) undertaking administrative roles within academic departments	A, I, R
Experience in (or clear potential in) designing and delivering versatile teaching (both conceptual and quantitative)	A, I
Desirable Criteria 2 - Experience	
Experience in designing and leading new programmes in economics	A, I
Experience of pedagogical innovation and use of innovative technology in the delivery of economics modules	A, I

Experience in publishing in relation to economics scholarship, for example by making scholarly contributions to economics pedagogy	A, I
Experience in developing collaborative links with external organisations of relevance to the field of economics, including to foster students' employability	A, I
Experience of pastoral care in positions such as personal tutor for students	A, I
Essential Criteria 3 – Knowledge	
Wide knowledge of economic literature and of quantitative techniques	A, I
In-depth understanding of the different perspectives and schools of thought in economics, including mainstream and heterodox approaches, and in related areas such as mathematics and statistics	A, I
Nuanced awareness of the history and contexts in which applied techniques are used, and of relevant methodological considerations	A, I
Knowledge of a variety of pedagogical approaches and their use in economics education	A, I
Desirable Criteria 3 - Knowledge	
An understanding of current issues and priorities in UK Higher Education	A, I
Knowledge of perspectives and pedagogies in related disciplines	A, I
Knowledge of the UK Professional Standards Framework (PSF) for teaching and supporting learning in HE	A, I
Essential Criteria 4 - Skills	
A clear indication of capacity to provide leadership in administrative roles, including designing and leading new programmes	A, I, R
A high degree of initiative, enthusiasm and motivation for the role	A, I, R
A desire to work collaboratively with other IMS staff and to contribute to the department	A, I
A commitment to and appreciation of the mission of Higher Education	A, I
An appreciation of the importance of student experience and a desire to contribute to high-quality academic provision	A, I
A commitment to keep up to date with relevant research literature in economics, to integrate this knowledge into the curriculum, and to foster pluralism in economics	A, I

Excellent organisational skills and ability to take responsibility for all tasks, including the development and growth of modules and programmes	A, I, R
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Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked on or before the first day of appointment.

For more information about the role, please contact Professor Ivano Cardinale
[i.cardinale@gold.ac.uk]

December 24

Summary of Benefits

If you choose to work with us, you'll become part of a learning organisation that is committed to professional and personal development, with comprehensive and innovative staff development and wellbeing programmes.

You'll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- Membership of USS or LPFA pension scheme, dependent upon grade
- Maternity, paternity, shared parental leave and adoption leave and pay
- Contractual sick pay provision
- Access to an Employee Assistance Programme, offering 24/7/365 confidential and free advice, support, and information service on a range of personal, family, or work-related matters.
- Free eye tests
- Cycle to work scheme
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site [dining facilities](#)
- Access to University of London facilities such as [Senate House Library](#)
- Membership of Staff Diversity Networks: (Dis)Ability, Goldsmiths Race Equality Group, LGBTQ+, Menopause, Parents and Carers, Women at Goldsmiths. (Staff are also encouraged to join networks as Allies should they wish to do so rather than as members)

Further information

For more information about Goldsmiths, please visit: www.gold.ac.uk/about

Thank you for your interest in working with us, we wish you all the best with your application.