

Lecturer in Education: Early years and SEND (Special Educational Needs and Disabilities)

Department:	Educational Studies
Grade/ Salary:	Grade 7, £43,936 - £48,852- pro rata
Contract Type:	Permanent
Hours:	17.5 hours per week (part time)
Location:	New Cross, London

Goldsmiths

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We're looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

As a college we are working to tackle inequality in all its forms and are working to promote equality on grounds of race, disability, age, sex, gender identity, sexual orientation, religion and belief, marriage and civil partnership, pregnancy and maternity, and caring responsibilities. We are keen to attract candidates from diverse backgrounds who share our commitment to creating an inclusive culture in which all students and staff can thrive.

Information for candidates with disabilities can be found on our [Disability & Individual needs](#) page. We are happy to supply information in alternative formats for disabled applicants. Please contact hr-recruitment@gold.ac.uk to make your request.



The Department of Educational Studies

The Department of Educational Studies, with its ethos of research and teaching excellence, is one of the larger departments at Goldsmiths. It has a successful track record in international and funded research, a thriving doctoral programme, large primary and secondary Initial Teacher Education programmes, postgraduate programmes and a BA in Education.

The Department has a strong interdisciplinary research focus on issues of identity and social justice, learning for multilingual and multicultural communities in disadvantaged urban contexts, and the arts and learning, which includes visual art education, drama education, and children's literature in education. These central concerns reflect the department's long-established history of researching and advocating for social justice and permeate our entire programme offer.

The Department hosts three Research Centres: [Arts and Learning](#); [Identities and Social Justice](#); [Language, Culture and Learning](#).

The Department currently offers the following programmes:

- PGCE Upper and Lower Primary full-time programme
- PGCE Secondary full-time programme in eight subjects
- PGCE Secondary part-time programme in six subjects
- MA Social Justice in Education
- MA Arts and Learning
- MA Creative Writing and Education
- MA Children's Literature
- BA Education
- MPhil/PhD Programmes in Education and in Art Practice and Learning

In addition, the department has a strong involvement in School Centred Initial Teacher Training partnerships.

For further information please visit www.gold.ac.uk/educational-studies
[Department Staff profiles](#)

Job description

Reporting to: Head of Department

Summary:

The role holder will be expected to primarily contribute to the planning, teaching, and assessment of the Early Years and SEND-related curriculum on the primary PGCE programme, BA Education, and MA Social Justice in Education. Depending on qualifications and experience, they may also be expected to supervise PhD students.

Main duties:

- Plan, teach and assess on Early Years and SEND- related modules across the primary PGCE programme, the BA Education Culture and Society, and one module on SEND on the MA Education: Culture, Language and Identity.
- Design and write course materials, including adapting existing materials and developing new materials, including online delivery;
- Contribute to the teaching and support of other programmes as appropriate within the Department;
- Support activities to promote the Department's programmes;
- Provide academic and pastoral support for students and managing tracking and record keeping systems;
- Undertake any other duties as may reasonably be required;
- Ensure that you are aware of and aligned with Goldsmiths' Regulations, Strategy, and Objectives to work together to proactively advance Equality and Diversity;
- At all times to help maintain a safe working environment by participating in training as necessary and following the Goldsmiths' Health and Safety Codes of Practice and Policy

Person Specification

Detailed below are the types of qualifications, experience, skills, and knowledge which are required of the post holder. Selection will be made upon evidence of best fit with these criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application, you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

A = Application form **C = Certificate**
I = Interview **R = Reference**
T = Test **P = Presentation**

	Category
Essential Criteria 1 - Qualifications	
A relevant Honours degree and Qualified Teacher Status in England or the equivalent	A, C,
A higher degree, such as an MA, MSc, EdD, or PhD	A, C
Desirable Criteria 1 - Qualifications	
A recognised qualification in SEND, such as the NASENCO qualification	A, C
Essential Criteria 2 – Knowledge	
An understanding of Early Years education and implications of cultural context	A, I, P
An understanding of SEND education and implications of cultural context	A, I, P
Up to date knowledge of EYFS policy	A, I, P
Up to date knowledge of SEND policy	A, I, P
Essential Criteria 3 - Experience	
Experience in the last three years of successful teaching and curriculum development in the Early Years, including at least three years teaching an Early Years class	A, I, P
Experience of teaching children with SENDs	A, I, P

Experience of working cooperatively with colleagues in diverse and inclusive contexts	A, R, I
Desirable Criteria 3 – Experience	
Experience as a SENCO, Deputy SENCO, Inclusion Manager OR experience teaching in a school specifically for serving children with SENDs, or similar	A, I, P
Experience of leading continuing professional development	A, R, I
Experience of teaching and supervising students on Master's and/ or Undergraduate programmes	A, I
Experience of supervising doctoral students	A, I
Essential Criteria 4 - Skills	
Excellent communication and interpersonal liaison skills in diverse and inclusive cultural contexts	A, I, P, R
The ability to work as part of a team to achieve departmental goals	A, R, I
Excellent IT Skills and a willingness to engage in personal professional development in this area	A, I
A commitment to, and understanding of, Equal Opportunities issues	A, I

This post is offered on a Teaching and Scholarship contract.

Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked on or before the first day of appointment.

For more information about the role, please contact Professor Farzana Shain, Head of Department: e-mail f.shain@gold.ac.uk or Dr Liz Morrison (l.morrison@gold.ac.uk), Head of Initial Teacher Education.

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Summary of Benefits

If you choose to work with us, you'll become part of a learning organisation that is committed to professional and personal development, with comprehensive and innovative staff development and wellbeing programmes.

You'll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- Membership of USS or LPFA pension scheme, dependent upon grade
- Maternity, paternity, shared parental leave and adoption leave and pay
- Contractual sick pay provision
- Access to an Employee Assistance Programme, offering 24/7/365 confidential and free advice, support, and information service on a range of personal, family, or work-related matters.
- Free eye tests
- Cycle to work scheme
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site [dining facilities](#)
- Access to University of London facilities such as [Senate House Library](#)
- Membership of Staff Diversity Networks: (Dis)Ability, Goldsmiths Race Equality Group, LGBTQ+, Menopause, Parents and Carers, Women at Goldsmiths. (Staff are also encouraged to join networks as Allies should they wish to do so rather than as members)

Further information

For more information about Goldsmiths, please visit: www.gold.ac.uk/about

Thank you for your interest in working with us, we wish you all the best with your application.