

Department of Educational Studies
Lecturer in Education: PGCE MFL
(Replacement Post)
0.4 FTE
September 2023 start

Job Reference:	9932
Department:	Department of Educational Studies
Grade/ Salary:	Grade 7/8
Contract Type:	Permanent
Hours:	0.4 FTE (Part time)
Location:	New Cross, London

Closing date for applications: 1/06/23

Interviews: tbc

Goldsmiths

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We are looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

We are happy to supply information in alternative formats for disabled applicants. Please contact hr@gold.ac.uk to make your request.



Passionate about advancing equality
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Together, we are different

Together
we are different



Department of Educational Studies
Lecturer in Education: Modern Languages

The Department

The Department of Educational Studies is one of Goldsmiths' largest departments. It has a successful track record in international and funded research and distinguished publications, a thriving doctoral programme, large primary and secondary Initial Teacher Education programmes, as well as postgraduate and undergraduate programmes.

The Department has a unique and interdisciplinary focus on issues of identity and social justice; learning for multilingual and multicultural communities in disadvantaged urban contexts; the arts and learning including visual art education, drama education and children's literature in education. These central concerns run through our entire programme, from the BA in Education Studies to our various MA and PhD programmes, as well as forming the foundation for our PGCE programme. The strategy of focusing our degrees around these issues has allowed us to tie our teaching closely with department research priorities, and to align our work with Goldsmiths' wider ethos.

The Department research specialisms are represented in three Research Centres: the Centre for Identities and Social Justice, The Centre for Language, Culture and Learning, and the Centre for Arts and Learning, which organise regular seminars and events.

The Department of Educational Studies offers the following programmes:

- PGCE Upper and Lower Primary full time programmes
- PGCE Secondary full time programme in eight subjects
- PGCE Secondary part time programme in three subjects
- MPhil and PhD Programme
- MA in Education: Culture, Language and Identity
- MA Arts and Learning
- MA Creative Writing and Education
- MA Multilingualism, Linguistics and Education
- MA Children's Literature
- BA Education Studies

In addition, it has a strong involvement in 'School Direct' Initial Teacher Education (ITE), working with primary and secondary schools, as well as four thriving School Centred Initial Teacher Training (SCITT) partnerships.

For further information please visit www.gold.ac.uk/educational-studies

Job description

Reporting to the Head of Department and the Heads of Teacher Education.

Summary:

The role holder will be expected to contribute to the recruitment, planning, teaching and assessment of the PGCE (QTS) Secondary Modern Languages programme. In addition, they will work with the Secondary ML Partnership which will include supporting school mentors and student teachers on school placements.

Main duties:

- To organise, manage and teach on the PGCE Secondary Modern Languages course;
- To design and write course materials for the Secondary and Primary PGCE Programmes, including adapting existing materials and developing new materials;
- To provide academic and pastoral support for students including intranet-based tutorials, managing tracking and record keeping systems;
- To work with the Heads of Teacher Education and other tutors in the development of the School Direct ITE route;
- To support Secondary partnership with schools, relating to Modern Languages ITE, including mentor training, establishing and maintaining good quality school placements; liaison with schools; and supporting school mentors;
- To arrange for the admission, supervision, profiling and assessment of students and report on their work and progress in college and school;
- To contribute to the teaching and support of other programmes as appropriate within the Department;
- To support activities to promote the Department's programmes;
- You will be required to undertake any other duties as may reasonably be required;
- To ensure that you are aware of and aligned with Goldsmiths' Regulations, Strategy, and Objectives to work together to proactively advance Equality and Diversity;
- At all times to help maintain a safe working environment by participating in training as necessary and following the Goldsmiths' Health and Safety Codes of Practice and Policy.

Person Specification

Detailed below are the types of qualifications, experience, skills and knowledge which are required of the post holder. Selection will be made upon evidence of best-fit with these criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application, you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

A = Application form
I = Interview
P= Presentation

	Category
Essential Criteria 1 - Qualifications	
<ul style="list-style-type: none"> A relevant Honours degree and Qualified Teacher Status in England or the equivalent 	A
<ul style="list-style-type: none"> A higher degree or equivalent advanced professional qualification and/or significant equivalent experience of advanced professional practice. 	A, I
Essential Criteria 2 - Experience	
<ul style="list-style-type: none"> Experience of successful teaching and curriculum development in Modern Languages in the secondary school, across all abilities and age ranges 	A,P,I
<ul style="list-style-type: none"> Experience of leading continuing professional development 	A, I
<ul style="list-style-type: none"> Experience of working co-operatively with colleagues in a range of contexts 	A, I
Desirable Criteria 2 - Experience	
<ul style="list-style-type: none"> Experience of supporting the development of student teachers 	A,P,I
<ul style="list-style-type: none"> Experience of teaching Masters and/ or Undergraduate programmes 	A, I
<ul style="list-style-type: none"> Experience of working in multicultural and multilingual contexts 	A, I
<ul style="list-style-type: none"> Experience of MPhil/PhD supervision 	A, I
Essential Criteria 3 – Knowledge	
<ul style="list-style-type: none"> A knowledge of the research and evidence that underpins the effective teaching of Modern Foreign Languages. 	A,P,I
<ul style="list-style-type: none"> A knowledge of professional networks and subject associations that support and develop the Modern Language curriculum. 	P,I
<ul style="list-style-type: none"> A knowledge of the Teachers' Standards, the Core Content and Early Career Frameworks. 	A,P,I
<ul style="list-style-type: none"> Competency in either French, German or Spanish 	A,I
Essential Criteria - Skills	
<ul style="list-style-type: none"> Excellent communication and interpersonal liaison skills in a context of cultural difference 	A, P,I
<ul style="list-style-type: none"> The ability to work as part of a team to achieve departmental goals 	A, I
<ul style="list-style-type: none"> A proven ability to use a range of technology to support teaching, learning and communication. 	A, P, I

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| • A commitment to, and understanding of, Equal Opportunities issues | A, I |
|---|------|

This post is offered on a Teaching and Scholarship contract.

Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked on the first day of appointment.

For more information about the role, please contact Dr Liz Morrison, Deputy Head of Department : e-mail l.morrison@gold.ac.uk Or Faris Sanhaji, Lecturer in MFL, faris.sanhaji@gold.ac.uk

May 2023

Summary of Benefits

If you choose to work with us, you'll become part of a learning organisation that is committed to professional and personal development, with a comprehensive and innovative staff development programme.

You'll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- Membership of USS or LPFA pension scheme, dependent upon grade
- Access to exclusive discounts, including high street retailers
- Maternity, paternity, shared parental leave and adoption leave and pay and tax efficient childcare voucher scheme
- Contractual sick pay provision
- Free eye tests
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site [dining facilities](#)
- Access to [University of London facilities](#) such as Senate House Library

Further information

For more information about Goldsmiths, please visit: www.gold.ac.uk/about.

We can supply information in alternative formats for people with a visual impairment or dyslexia. For this please contact hr@gold.ac.uk, or visit www.gold.ac.uk/hr.

Thank you for your interest in working with us, we wish you all the best with your application.