

## Post-doctoral Research Assistant

<b>Department:</b>	Psychology
<b>Grade/ Salary:</b>	Grade 6
<b>Contract Type:</b>	Fixed Term 30 Months – from 1st July 2023
<b>Hours:</b>	Full Time
<b>Location:</b>	New Cross, London

### Goldsmiths

---

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We're looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

We are happy to supply information in alternative formats for disabled applicants. Please contact [hr-recruitment@gold.ac.uk](mailto:hr-recruitment@gold.ac.uk) to make your request.

### Department of Psychology

The Department of Psychology at Goldsmiths, University of London is a thriving centre of excellence in research and teaching. We have 45 academic staff and a focus on intellectually rigorous thinking and research. The department is rated in the UK top 10 for research intensity (REF 2014), with 72% of its research judged as internationally excellent or world-leading. The QS World University placed the department 18<sup>th</sup> in the UK, and just outside the top 100 world-wide.

**Information about the department can be found here:**

[www.gold.ac.uk/psychology](http://www.gold.ac.uk/psychology)



Passionate about advancing equality  
and celebrating diversity.  
Together, we are different



Together  
we are different

## **Job description**

---

Reporting to: Rebecca Charlton, Reader in Psychology

### **Summary:**

The purpose of this Post-doctoral Research Assistant position is to work with Dr. Rebecca Charlton (Psychology, Goldsmiths University) and Dr Mary Stewart (Psychology, Heriot-Watt) on a recently awarded grant from the National Institute of Health research (NIHR). The project will co-production training to equip social workers to support autistic people as they age. Collaborators on the project are Mr Dan Timariu (Goldsmiths, Social Work), Prof Kate Sang (Edinburgh Business School, Heriot-Watt) and Dr Philip Heslop (Social Work, Northumbria).

The candidate will be responsible for developing consensus documents, coordinating participatory researchers to develop training, evaluating training, and conducting qualitative and quantitative analysis. The role will require knowledge of qualitative and quantitative research skills, and experience with participatory research. The project is based at Goldsmiths University of London, but some travel may be required including to work with collaborators at Northumbria University.

The successful candidate should have a PhD in psychology, social work or a related discipline, ideally with a strong background in co-production, training evaluation, working with autistic people or ageing. The role will require knowledge of qualitative and quantitative research skills, and experience with participatory research. They should also be able to demonstrate experience publishing in peer-reviewed journals. The applicant should also have the ability to work independently, and excellent interpersonal, written and oral skills. The post holder would be appointed at Grade 6 up to Spine Point 28 on a full-time fixed term contract.

Responsible to: Dr Rebecca Charlton

Expected start date: 1<sup>st</sup> July 2023 or as soon as possible thereafter

**Main duties:**

- Work closely with the project supervisor and the project team to ensure that tasks of the project are carried out in a timely and effective way
- Report verbally and in writing on all aspects of work undertaken as required by the project supervisor
- Take part in project meetings and make presentations of the work done as required by the supervisor
- Disseminate results of research in peer reviewed journals and conferences, and/or other appropriate media
- Develop as an independent investigator in a specific area of research
- Continue to update personal knowledge and to develop skills within own specialist research area
- To undertake any other duties as may reasonably be required;
- At all times to carry out your responsibilities with due regard to the College Code on Equality and Diversity and Code to Combat Bullying and Harassment/Dignity at Work Policy;
- At all times to help maintain a safe working environment by attending training as necessary and following the College's Health and Safety Codes of Practice and Policy.
- Ensure confidentiality on all matters and information obtained during the course of employment and respect the confidentiality of data stored electronically and by other means in line with the Data Protection Act

**Person Specification**

---

Detailed below are the types of qualifications, experience, skills and knowledge which are required of the post holder. Selection will be made upon evidence of best-fit with this criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

**A = Application form**      **C = Certificate**  
**I = Interview**              **R = Reference**  
**T = Test**                      **P = Presentation**

	Essential	Desirable	Category
<b>Qualifications</b>			
A BSc (or equivalent) in Psychology, Social Work, Social Science or a closely related discipline	√		A, I, C
A PhD (or equivalent) in Psychology, Social Work, Social Science or a closely related discipline	√		A, I, C
<b>Experience</b>			
Experience of working with vulnerable groups	√		A, I, R
Experience of working with autistic adults		√	A, I, R
Experience of working with older adults		√	A, I, R
Experience of monitoring and/or evaluation		√	A, I, R
Experience of participatory research methods	√		A, I, R
Experience of writing peer reviewed papers or policy documents		√	A, I, R
<b>Knowledge</b>			
Knowledge in SPSS and statistical analysis	√		A, I
Knowledge of qualitative research methods	√		A, I
Knowledge of consensus studies		√	A, I
<b>Skills</b>			
Excellent organisational skills and ability to work on own initiative	√		A, I, R
Good communication skills oral and written	√		A, I, R
Able to work as part of a team	√		A, I, R
<b>Additional Attributes</b>			
A high degree of initiative and motivation	√		A, I, R

If you are invited for interview you will be asked to give a 10 minute presentation on 1) the strategy you will use to search for and collate existing resources from social work and councils about working with autistic adults, 2) how would you approach and manage co-production of deciding training targets with these two groups of community researchers (social workers and autistic older adults).

**Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked before the first day of appointment.**

For more information about the role, please contact Rebecca Charlton, e-mail [r.charlton@gold.ac.uk](mailto:r.charlton@gold.ac.uk)

**April 2023**

### **Summary of Benefits**

---

If you choose to work with us, you'll become part of a learning organisation that is committed to professional and personal development, with comprehensive and innovative staff development and wellbeing programmes.

You'll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- Membership of USS or LPFA pension scheme, dependent upon grade

- Maternity, paternity, shared parental leave and adoption leave and pay
- Contractual sick pay provision
- Access to an Employee Assistance Programme, offering 24/7/365 confidential and free advice, support and information service on a range of personal, family or work-related matters.
- Free eye tests
- Cycle to work scheme
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site [dining facilities](#)
- Access to University of London facilities such as [Senate House Library](#)
- Membership of Staff Diversity Networks: (Dis)Ability, Goldsmiths Race Equality Group, LGBTQ+, Menopause, Parents and Carers, Women at Goldsmiths. (Staff are also encouraged to join networks as Allies should they wish to do so rather than as members)

### **Further information**

---

For more information about Goldsmiths, please visit: [www.gold.ac.uk/about](http://www.gold.ac.uk/about)

**Thank you for your interest in working with us, we wish you all the best with your application.**