

**Department of Educational
Studies Lecturer in Education:
Primary Science
0.6FTE
September
2022 start**

Job Reference:	
Department:	Department of Educational Studies Lecturer in Education:
Grade/ Salary:	7/8
Contract Type:	Permanent
Hours:	0.6 FTE (Part time) 9am-5pm – days to be negotiated
Location:	New Cross, London
Closing date	1 st August 2022
Interview date	Week Commencing 8 th August 2022

Goldsmiths

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We are looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

We are happy to supply information in alternative formats for disabled applicants. Please contact hr@gold.ac.uk to make your request.



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we are different

**Department of Educational
Studies Lecturer in Education:
Primary Science**

The Department of Educational Studies is one of Goldsmiths' largest departments. It has a successful track record in international and funded research and distinguished publications, a thriving doctoral programme, large primary and secondary Initial Teacher Education programmes, as well as postgraduate and undergraduate programmes.

The Department has a strong and interdisciplinary focus on issues of identity and social justice; learning for multilingual and multicultural communities in disadvantaged urban contexts; the arts and learning including visual art education, drama education and children's literature in education. These central concerns run through our entire programme, from the BA in Education Studies to our various MA and PhD programmes, as well as forming the foundation for our PGCE programme. The strategy of focusing our degrees around these issues has allowed us to tie our teaching closely with department research priorities, and to align our work with Goldsmiths' wider ethos.

The Department research specialisms are represented in three Research Centres: the Centre for Identities and Social Justice, The Centre for Language, Culture and Learning, and the Centre for Arts and Learning, which organise regular seminars and events.

The Department of Educational Studies offers the following programmes:

- PGCE Upper and Lower Primary full time programmes

- PGCE Secondary full time programme in eight subjects
- PGCE Secondary part time programme in three subjects
- MPhil and PhD Programme
- MA in Education: Culture, Language and Identity
- MA Arts and Learning
- MA Creative Writing and Education
- MA Multilingualism, Linguistics and Education
- MA Children's Literature
- BA Education Studies

In addition, it has a strong involvement in 'School Direct' Initial Teacher Education (ITE), working with primary and secondary schools, as well as four thriving School Centred Initial Teacher Training (SCITT) partnerships.

For further information please visit:

www.gold.ac.uk/educationalstudies

Job description

Reporting to the Head of Department and the Heads of Teacher Education.

Summary:

The role holder will be expected to contribute to the recruitment, planning, teaching and assessment of the PGCE (QTS) Primary programme specialising in Primary Science. They will support school mentors and student teachers on school placements. They will also be expected to contribute to BA Education Studies and/or Masters programmes and where appropriate, including supervising student projects.

Main duties

- Organising, managing and teaching on the PGCE Primary Science courses well as contributing to teaching on the BA Education Studies and/or Masters programmes in Educational Studies
- Designing course materials for both online and face to face teaching in the above subject areas, adapting existing materials where appropriate and ensuring alignment with relevant curriculum frameworks.
- Developing professional development materials to deliver to teachers and the wider community that relates to the effective teaching of the Science curriculum.
- Teaching across academic modules as appropriate, marking assignments and providing feedback for students that adheres to university guidelines.

- Developing relevant resources to support mentors to deliver the Science curriculum with students during school placement.
- Managing tracking and record keeping systems and maintaining an overview of student progress in Primary Science and in other assigned modules.
- Supporting the primary partnership in establishing and maintaining good quality placements, through participation in mentor training activity and in quality assurance activities during the supervision of student teachers in school.
- Involvement in the recruitment of students to the Primary PGCE and other programmes, through participation in interviews and other related recruitment activities such as open days or Train to Teach events.
- To contribute to the teaching and support of other programmes as appropriate within the Department;
- To work within the Goldsmiths' Regulations, Strategy, and Objectives and to proactively advance Equality and Diversity. At all times to maintain a safe working environment by participating in training as necessary and following the Goldsmiths' Health and Safety Codes of Practice and Policy.

Person

Specification

Detailed below are the types of qualifications, experience, skills and knowledge which are required of the post holder. Selection will be made upon evidence of best-fit with these criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application, you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

A = Application form

I = Interview

P= Presentation

	Category
Essential Criteria 1 - Qualifications	

A relevant Honours degree and Qualified Teacher Status in England or the equivalent	A
<ul style="list-style-type: none"> A higher degree or equivalent advanced professional qualification and/or significant equivalent experience of advanced professional practice. 	A, I
Desirable Criteria 1- Qualifications	
<ul style="list-style-type: none"> PhD in Education or cognate area 	A
Essential Criteria 2 - Experience	
Experience of successful teaching and curriculum development of Science in the Primary school or relevant professional experience of supporting Primary Science in teacher education programmes	A,P,I
Experience of supporting the development of student teachers	A, I
Experience of working co-operatively with colleagues in a range of contexts	A, I
Desirable Criteria 2 - Experience	
Experience of leading continuing professional development	A,P,I
Experience of teaching Masters and/ or Undergraduate programmes	A, I
Experience of working in multicultural contexts	A, I
Experience of MPhil/PhD supervision	A, I
Essential Criteria 3 – Knowledge	
Strong Science subject knowledge and a knowledge of the research and evidence that underpins the effective teaching of Primary Science.	A,P,I
Knowledge of the Teachers' Standards, the Core Content and Early Career Frameworks and how these might inform the content of the curriculum.	P,I
A working knowledge of the key issues that are pertinent to the professional development of student teachers.	A,P,I
<ul style="list-style-type: none"> A knowledge of relevant research that relates to broader educational issues. 	A, I
Essential Criteria - Skills	
Excellent communication and interpersonal liaison skills in a context of cultural difference	A, P,I
The ability to work as part of a team to achieve departmental goals	A, I
A proven ability to use a range of technology to support teaching, learning and communication.	A, P, I

A commitment to, and understanding of, Equal Opportunities issues	A, I
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This post is offered on a Teaching and Scholarship contract.

Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked on the first day of appointment.

For more information about the role, please contact: Sue Dixon (Head of Teacher Education)
s.j.dixon@gold.ac.uk

May 2022

Summary of Benefits

If you choose to work with us, you'll become part of a learning organisation that is committed to professional and personal development, with a comprehensive and innovative staff development programme.

You'll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- Membership of USS or LPFA pension scheme, dependent upon grade
- Access to exclusive discounts, including high street retailers
- Maternity, paternity, shared parental leave and adoption leave and pay and tax efficient childcare voucher scheme
- Contractual sick pay provision
- Free eye tests
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site [dining facilities](#)
- Access to [University of London facilities](#) such as Senate House Library

Further information

For more information about Goldsmiths, please visit: www.gold.ac.uk/about.

We can supply information in alternative formats for people with a visual impairment or dyslexia. For this please contact hr@gold.ac.uk, or visit www.gold.ac.uk/hr.

Thank you for your interest in working with us, we wish you all the best with your application.