Senior Lecturer in Social Work: 0.8 FTE (or part thereof) fixed term

<table>
<thead>
<tr>
<th>Department:</th>
<th>Department of Social, Therapeutic and Community Studies (STaCS)</th>
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<tbody>
<tr>
<td>Grade/ Salary:</td>
<td>Lecturer: SG7 SP32-36</td>
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<tr>
<td>Contract Type:</td>
<td>Fixed term until 31st August 2023 (with potential for extension)</td>
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<td>Hours:</td>
<td>0.8 fte (4 days per week) – job shares and applications for part of the role will be considered</td>
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<td>Location:</td>
<td>New Cross, London</td>
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Reference Number:

Closing date: 23.59 on 4th December 2022

Interview date: 12th December 2022

To apply: www.gold.ac.uk/jobs

Goldsmiths

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We're looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

We are happy to supply information in alternative formats for disabled applicants. Please contact hr@gold.ac.uk to make your request.

Passionate about advancing equality and celebrating diversity. Together, we are different.
Department of Social, Therapeutic and Community Studies (STaCS)

Goldsmiths supports collaborations across all its departments and disciplines. In STaCS this means increasing co-operation in research, learning and teaching in the disciplines social work and the allied professional areas of therapies and community and youth work. These draw variously on disciplines including sociology, social policy, anthropology, politics and psychology. Research and knowledge paradigms are used creatively across and between areas to provide dynamic, social and racial justice-oriented research, including the internationally leading area of contemporary religion and belief in the public sphere.

www.gold.ac.uk/stacs

Job description

Reporting to: Head of Department

Summary:
You will be joining us at an exciting time when together with the Royal Borough of Greenwich, the London Borough of Southwark and the London Borough of Lewisham Goldsmith is forging new and innovative approaches to social work education and training as founder members of the South-East Teaching Partnership (SELTTP); one of only four national Social Work Teaching Partnership early adopter sites launched in 2015. We continue Goldsmiths’ proud tradition of social work, working to think and rethink the challenges of a complex world and environment.

Main duties:
This is primarily an academic coordination role with some small amounts of teaching, tutoring and marking.

- Admissions tutor for the BA and MA programmes in Social Work
- Covening the Social Work CPD programmes offered by the department
- Teaching and Learning: Teach modules as required for the BA Social Work, MA Social Work, PG Diploma in Social Work (Step Up) and the MA Professional Leadership/CPD modules.
- Provide students with tutorial support for their academic learning, fieldwork and individual support needs
- Assess student work and participate fully in the assessments process
- Develop and maintain teaching and learning materials for students on the programme
• Contribute to the development of appropriate technology for the delivery of the programme
• Seek ways of improving performance and student experience by reflecting on own teaching and reflecting on student feedback
• Enable university learning and employment-based learning to be linked in a way that makes sense for students on the qualifying and post qualifying programmes and builds on their knowledge, confidence and skills in providing responsive, compassionate, evidence informed practice.

Research
• This is not a research active post

Other Administration:
• Convene modules, maintaining VLE module pages, liaising with teaching staff and ensuring that all module teaching and assessments material is kept up to date and available for students.
• Participate in the full range of activities for recruitment and admissions to Social Work programmes.

Team Working:
• Develop and maintain co-operative working relationships with colleagues working on the programmes, in allied areas and across the Department and the College
• Collaborate with academic and professional colleagues in management of the day-to-day delivery of Social Work provision, as required
• Collaborate with colleagues to identify and respond to student needs
• Collaborate with colleagues to identify and respond to external agencies and placements for Social Work students
• Contribute to projects as required

Expertise:
• Possess sufficient breadth and depth of specialist knowledge in Social Work
• Be familiar with a range of teaching and learning approaches to enthuse and engage students
• Be able to develop a familiarity with a variety of strategies to promote and assess learning
• Understand equality issues as they may impact on academic content and issues relating to student need
• Be able to facilitate large experiential group work

Pastoral Care:
• Use listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support
• Appreciate the needs of individual students and their circumstances
• Act as personal tutor, giving first line support
- Refer students as appropriate to services providing further help

Other Duties:
- In addition you will be required to undertake other duties as may reasonably be required
- At all times you will be required to carry out your responsibilities with due regard to the College policies and the college code on Equality and Diversity, Code to Combat Bullying and Harassment and Dignity at Work Policy
- At all times assist in the maintenance of a safe working environment by following the College’s Health and Safety Code of Practice and Policy

Person Specification

Detailed below are the types of qualifications, experience, skills and knowledge which are required of the post holder. Selection will be made upon evidence of best-fit with this criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

<table>
<thead>
<tr>
<th>Category</th>
<th>A = Application form</th>
<th>C = Certificate</th>
<th>I = Interview</th>
<th>R = Reference</th>
<th>T = Test</th>
<th>P = Presentation</th>
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</table>

**Essential Criteria 1 - Qualifications**

- A professional qualification in social work
  - A, C, I
- A good first degree and postgraduate qualification
  - A, C

**Desirable Criteria 1 - Qualifications**

- A professional teaching qualification or to be in the process of completing one
  - A, C, I
- PhD (or equivalent research expertise) to inform teaching
  - A, C
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<tr>
<th>Essential Criteria 2 - Experience</th>
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<tr>
<td>Relevant teaching or training experience</td>
<td>A, I, R, P</td>
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<td>Extensive experience of relevant professional practice in Social Work with diverse communities</td>
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<tr>
<th>Desirable Criteria 2 - Experience</th>
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<tr>
<td>Experience of facilitating experiential group work</td>
<td>A, I, R</td>
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<td>A track record of teaching and assessing student work</td>
<td>A, I, R</td>
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<th>Essential Criteria 3 – Knowledge</th>
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<td>A wide understanding of the principles and practices of social work</td>
<td>A, I, R, P</td>
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<td>Demonstrate an understanding of institutional racism, anti-racism, race equality work and wider social justice issues</td>
<td>A, I, R, P</td>
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<td>Awareness of teaching and learning approaches that can engage and enthuse students</td>
<td>A, I, R, P</td>
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<tr>
<td>An understanding of experiential group work, theories and models.</td>
<td>A, I, R, P</td>
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<th>Desirable Criteria 3 - Knowledge</th>
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<td>High level of knowledge within the field of social work and/or international perspectives</td>
<td>A, I, R, P</td>
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<td>Expertise in adult or children and families social work</td>
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<th>Essential Criteria 4 - Skills</th>
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<td>An ability to teach and examine modules at undergraduate and postgraduate levels</td>
<td>A, I, R</td>
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<td>The ability to plan, organise and manage learning resources associated with the modules</td>
<td>A, I, R</td>
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<td>Excellent verbal and written communication skills</td>
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<td>Excellent organisational and interpersonal skills</td>
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<td>The ability to deliver teaching and tutoring to higher education students</td>
<td>A, I, R, P</td>
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<td>Ability to manage one’s time and administration including taking on coordination roles in areas such as programme convening, admissions and assessments.</td>
<td>A, I, R, P</td>
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<td>Ability to develop collaborative working relationships with a number of key stakeholders, including government agencies, students, employer agencies and the Goldsmith Social Work Stakeholder Group to support the effective running of the programmes.</td>
<td>A, I, R, P</td>
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<td>An ability to use appropriate technology in teaching and assessment</td>
<td>A, I, R, P</td>
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<td>Collegial, with ability to work collaboratively as part of an academic team and member of Social Work in the Department</td>
<td>A, I, R</td>
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Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked on the first day of appointment.

For more information about the role, please contact Dr. Naomi Thompson naomi.thompson@gold.ac.uk

Summary of Benefits

If you choose to work with us, you’ll become part of a learning organisation that is committed to professional and personal development, with a comprehensive and innovative staff development programme.

You’ll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- On-site cinema, Curzon Goldsmiths, with staff discounts and special screenings
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- Membership of USS or LPFA pension scheme, dependent upon grade
- Access to exclusive discounts, including high street retailers
- Maternity, paternity, shared parental leave and adoption leave and pay and tax efficient childcare voucher scheme
- Contractual sick pay provision
- Free eye tests
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site dining facilities
- Access to University of London facilities such as Senate House Library

Further information

For more information about Goldsmiths, please visit: www.gold.ac.uk/about.
We can supply information in alternative formats for people with a visual impairment or dyslexia. For this please contact hr@gold.ac.uk, or visit www.gold.ac.uk/hr.

Thank you for your interest in working with us, we wish you all the best with your application.