

Lecturer in Art Psychotherapy

Department:	School of Mind, Body and Society
Grade/ Salary:	Grade 7, £44,753 - £49,738 pro rata
Contract Type:	Permanent
Hours:	0.4 FTE
Location:	New Cross, London

Goldsmiths

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We're looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

As a college we are working to tackle inequality in all its forms and are working to promote equality on grounds of race, disability, age, sex, gender identity, sexual orientation, religion and belief, marriage and civil partnership, pregnancy and maternity, and caring responsibilities. We are keen to attract candidates from diverse backgrounds who share our commitment to creating an inclusive culture in which all students and staff can thrive.

Information for candidates with disabilities can be found on our [Disability & Individual needs](#) page. We are happy to supply information in alternative formats for disabled applicants. Please contact hr-recruitment@gold.ac.uk to make your request.



School of Mind, Body and Society

The **School of Mind, Body, and Society** brings together the well-established and internationally recognised core disciplines of [Education](#), [Psychology](#) and Neuroscience, [Social Work, Community Studies, and Therapies](#). The School currently hosts over 1,500 students and more than 100 staff members, fostering an interdisciplinary and collaborative environment that promotes innovation and excellence.

The school is committed to supporting students to develop the skills and expertise needed in today's world. School staff actively participate in research and scholarship, and our teaching is grounded in rigorous professional and research standards along with a strong sense of community. The School offers highly regarded, professionally accredited programmes that prepare students for careers in Psychology, Neuroscience, Social Work, Community Development, Youth Work, Community Arts, Teacher Education, and Counselling and Therapeutic Practice. It also provides a variety of non-accredited and academically focused programmes within and across our core disciplinary areas at both undergraduate and postgraduate taught levels, while fostering a vibrant research culture for doctoral students and maintaining a robust Continuing Professional Development offer.

Our research addresses pressing societal and scientific challenges, advancing understanding and knowledge in areas such as social justice and inclusion/exclusion, health and wellbeing, cognition, social policy, faith and religion, domestic abuse and sexual violence, disability, the criminal justice system, creative performance and audience experience, thanatology, and lifespan development. We actively investigate issues affecting children, young people, schools, families, and communities, as well as the skills, expertise, and practices that shape professional and creative performance. Our focus on critical, creative and innovative learning is grounded in strengths and expertise across arts, language, pedagogy, cognition, communication, and information processing.

The school demonstrates exceptional research impact, with 100% of its research rated as 'outstanding' or 'very considerable' in Social Work and Social Policy, as well as in Psychology and Neuroscience in the Research Excellence Framework 2021.

Job description

Reporting to: Head of Subject or nominated line manager

Summary:

We are seeking to recruit a part-time lecturer to work on our MA in Art Psychotherapy and to contribute to research or scholarship in this area. You will be an Art Psychotherapist with substantial knowledge of psychodynamic approaches; clinical experience as an art psychotherapist, and possess engaging and creative teaching practices and willingness to work in a multidisciplinary environment. You will have experience of working within UK higher education and a track record of research or scholarship in art psychotherapy (or demonstrable potential to develop this with the right support). Your role will include teaching, marking assignments, provide pastoral support to students, administration and coordination roles as needed, as well as undertaking research or scholarship activities such as writing publications and/or engaging in policy impact work. You will have a postgraduate degree in Art Psychotherapy, considerable clinical experience of working as an art psychotherapist, and experience of teaching and supervision. We particularly welcome applications from those with a particular interest in art therapy practice within a multicultural context.

Main duties:

- Teaching and marking on the MA Art Psychotherapy and other programmes in the department in your area of expertise
- Supervise Art Psychotherapy Dissertations/Case Studies
- Collaborate with colleagues across the department and take administrative roles within the department
- Ensure that you are aware of and aligned with Goldsmiths' Regulations, Strategy, and Objectives to work together to proactively advance Equality and Diversity

- At all times to help maintain a safe working environment by participating in training as necessary and following the Goldsmiths' Health and Safety Codes of Practice and Policy
- Contribute to the research or scholarship activities and external profile of the department.
- You will be required to undertake any other duties as may reasonably be required
- Ensure that you are aware of and aligned with Goldsmiths' Regulations, Strategy, and Objectives to work together to proactively advance Equality and Diversity
- At all times to help maintain a safe working environment by participating in training as necessary and following the Goldsmiths' Health and Safety Codes of Practice and Policy

Person Specification

Detailed below are the types of qualifications, experience, skills, and knowledge which are required of the post holder. Selection will be made upon evidence of best fit with these criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application, you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

A = Application form

I = Interview

T = Test

C = Certificate

R = Reference

P = Presentation

Category

Essential Criteria 1 - Qualifications	
Postgraduate Degree in Art Psychotherapy (inc HCPC registration)	A, C, I
Desirable Criteria 1 - Qualifications	
A PhD or professional doctorate (or near completion) or equivalent research experience	A, C, I
Postgraduate HE Teaching Certificate or equivalent	A,C, I
Essential Criteria 2 - Experience	
Considerable art psychotherapy practice experience	A, I, P
Experience of teaching in UK HEIs in the area of art psychotherapy	A, I
A record of research or scholarship such as grants, impact or publications at national or international levels and/or a clear potential to develop individual research or scholarship, obtain research grants and publish academic work.	A, I, R, P
Desirable Criteria 2 - Experience	
Administrative roles in HEIs (e.g. admissions or placements coordination, module convening, etc)	A, I
Essential Criteria 3 – Knowledge	
Advanced knowledge of psychodynamic theories, research and policy in art psychotherapy practice	I, P
Knowledge of HCPC professional accreditation framework	I, P
Desirable Criteria 3 - Knowledge	
A critical understanding of mental health and clinical practice	I, P
Essential Criteria 4 - Skills	
An ability to work as part of a collaborative team to enhance student experience and resolve/diffuse issues brought by students before they reach formal complaints stage	A, I
Ability to use online platforms for teaching, assessment and reviewing applications for the MA programme	I
Ability to foster an inclusive learning environment for students with a diverse range of backgrounds and perspectives	I
Ability and aptitude to represent the programme and the wider university positively to students and stakeholders	A, I
Desirable Criteria 4 - Skills	

Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked on or before the first day of appointment.

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Summary of Benefits

If you choose to work with us, you'll become part of a learning organisation that is committed to professional and personal development, with comprehensive and innovative staff development and wellbeing programmes.

You'll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- 3 days of volunteering leave per annum, plus parental and study leave allowance.
- Maternity, paternity, shared parental leave and adoption leave and pay
- Membership of USS or LPFA pension scheme, dependent upon grade
- Contractual sick pay provision
- Access to an Employee Assistance Programme, offering 24/7/365 confidential and free advice, support, and information service on a range of personal, family, or work-related matters.
- Free eye tests
- Cycle to work scheme
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site [dining facilities](#)
- Access to University of London facilities such as [Senate House Library](#)
- Membership of Staff Diversity Networks: (Dis)Ability, Goldsmiths Race Equality Group, LGBTQ+, Menopause, Parents and Carers, Women at Goldsmiths. (Staff are also encouraged to join networks as Allies should they wish to do so rather than as members)

Further information

For more information about Goldsmiths, please visit: www.gold.ac.uk/about

Thank you for your interest in working with us, we wish you all the best with your application.