

Lecturer in PGCE Primary Education

Department:	Education and Lifelong Learning
Grade/ Salary:	Grade 7, £44,743 - £49,738 (pro-rata)
Contract Type:	Permanent
Hours:	21 per week (Part time)
Location:	New Cross, London

Goldsmiths

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We're looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

As a college we are working to tackle inequality in all its forms and are working to promote equality on grounds of race, disability, age, sex, gender identity, sexual orientation, religion and belief, marriage and civil partnership, pregnancy and maternity, and caring responsibilities. We are keen to attract candidates from diverse backgrounds who share our commitment to creating an inclusive culture in which all students and staff can thrive.

Information for candidates with disabilities can be found on our [Disability & Individual needs](#) page. We are happy to supply information in alternative formats for disabled applicants. Please contact hr-recruitment@gold.ac.uk to make your request.



The School of Mind, Body and Society

The School of Mind, Body, and Society brings together the well-established and internationally recognised core disciplines of Education, Psychology and Neuroscience, Social Work, Community Studies, and Therapies. The School currently hosts over 1,500 students and more than 100 staff members, fostering an interdisciplinary and collaborative environment that promotes innovation and excellence. The school is committed to supporting students to develop the skills and expertise needed in today's world. School staff actively participate in research and scholarship, and our teaching is grounded in rigorous professional and research standards along with a strong sense of community. The School offers highly regarded, professionally accredited programmes that prepare students for careers in Psychology, Neuroscience, Social Work, Community Development, Youth Work, Community Arts, Teacher Education, and Counselling and Therapeutic Practice. It also provides a variety of non-accredited and academically focused programmes within and across our core disciplinary areas at both undergraduate and postgraduate taught levels, while fostering a vibrant research culture for doctoral students and maintaining a robust Continuing Professional Development offer. Our research addresses pressing societal and scientific challenges, advancing understanding and knowledge in areas such as social justice and inclusion/exclusion, health and wellbeing, cognition, social policy, faith and religion, domestic abuse and sexual violence, disability, the criminal justice system, creative performance and audience experience, thanatology, and lifespan development. We actively investigate issues affecting children, young people, schools, families, and communities, as well as the skills, expertise, and practices that shape professional and creative performance. Our focus on critical, creative and innovative learning is grounded in strengths and expertise across arts, language, pedagogy, cognition, communication, and information processing. The school demonstrates exceptional research impact, with 100% of its research rated as 'outstanding' or 'very considerable' in Social Work and Social Policy, as well as in Psychology and Neuroscience in the Research Excellence Framework 2021.

Education and Lifelong Learning

The Subject of Education and Lifelong Learning at Goldsmiths, sitting within the School of Mind, Body and Society, is internationally recognised for its excellence in teacher education, creative pedagogy, and research into social justice and education. We work closely with local schools and communities to develop innovative approaches to learning and teaching. More here: <https://www.gold.ac.uk/educational-studies/>

Our PGCE Primary and Professional Studies' programmes prepare beginning teachers to inspire the next generation in Languages and the primary curriculum more generally. With strong school partnerships and a national reputation, we pride ourselves on supporting reflective, research-informed, and creative practitioners. More here: <https://www.gold.ac.uk/pgce/primary/>

Please contact the Head of Education if you wish to learn more about the post, Dr Francis Gilbert, f.gilbert@gold.ac.uk

Job description

Reporting to: Head of Initial Teacher Education and Head of Education

Reports: PGCE Primary

Summary:

The Lecturer in Primary Education will contribute to the planning, teaching, and assessment of the PGCE Primary programme. The role involves leading the Primary Languages strand of the Initial Teacher Education curriculum, contributing to Professional Studies, supporting trainee teachers on school placements, and engaging in partnership and curriculum development work aligned with Goldsmiths' creative and socially engaged ethos. The postholder should be flexible to teach across other subjects or programme areas where appropriate.

Main duties:

- Teaching and learning duties on PGCE Primary and Early Years Languages and Professional Studies courses as well as contributing to delivery in other PGCE primary curriculum areas as appropriate.

- Developing professional development materials to deliver to teachers and the wider community that relates to the effective teaching of the Primary curriculum.
- Teaching across academic modules as appropriate, marking assignments and providing feedback for students that adheres to university guidelines.
- Developing relevant resources to support mentors to deliver the Languages curriculum, and where relevant other elements of the Primary PGCE curriculum, with students during school placement.
- Supporting the primary partnership in establishing and maintaining good quality placements, through participation in mentor training activity and in quality assurance activities when mentoring of student teachers in school.
- With the support of the relevant programme leader, contribute to the needs analysis and final assessment of Primary Assessment Only candidates.
- Involvement in the recruitment of students to the Primary PGCE programme, through participation in interviews and other related recruitment activities such as open days or Train to Teach events.
- To contribute to the teaching and support of other programmes as appropriate within the Department.
- You will be required to undertake any other duties as may reasonably be required
- Ensure that you are aware of and aligned with Goldsmiths' Regulations, Strategy, and Objectives to work together to proactively advance Equality and Diversity
- At all times to help maintain a safe working environment by participating in training as necessary and following the Goldsmiths' Health and Safety Codes of Practice and Policy

Person Specification

Detailed below are the types of qualifications, experience, skills, and knowledge which are required of the post holder. Selection will be made upon evidence of best fit with these criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application, you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

A = Application form

C = Certificate

I = Interview

R = Reference

T = Test

P = Presentation

	Category
Essential Criteria 1 - Qualifications	
Qualified Teacher Status (QTS), and substantial school-based experience in teaching at primary level, with expertise in Primary Languages.	(A, C, I)
A higher degree or equivalent advanced professional qualification and/or significant equivalent experience of advanced professional practice.	
Desirable Criteria 1 - Qualifications	
PhD in Education and/or relevant doctoral qualification.	(A, C, I)
Essential Criteria 2 - Experience	
Experience and evidence of excellent teaching and curriculum development of in the Primary Education, including Primary Languages.	(A, I, R)
Experience of supporting the development of student teachers successfully and of working co-operatively with colleagues in a range of contexts.	

Desirable Criteria 2 - Experience	
Experience of contributing to Higher Education teaching or Initial Teacher Education.	(A, I)
Essential Criteria 3 – Knowledge	
Strong Primary Education subject knowledge, including Primary Languages with accompanying pedagogical knowledge.	(A, I)
Secure knowledge of the Teachers' Standards, the Initial Teacher Training and Early Career Framework (DfE) and how these might inform the content of the curriculum and a working knowledge of the key issues that are pertinent to the professional development of student teachers.	
Desirable Criteria 3 - Knowledge	
Evidence of research, scholarship, or published work in Primary education.	(A, I)
Essential Criteria 4 - Skills	
Strong communication and interpersonal skills, with ability to inspire and support diverse cohorts of trainee teachers.	(A, I)
Essential Criteria 5 - Knowledge	
Specialist knowledge in other Primary Subjects, other than the aforementioned Languages, such as Music, Drama, Art, Computing, etc.	(A, I)

Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked on or before the first day of appointment.

October 2026

If you choose to work with us, you'll become part of a learning organisation that is committed to professional and personal development, with comprehensive and innovative staff development and wellbeing programmes.

You'll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- 3 days of volunteering leave per annum, plus parental and study leave allowance.
- Maternity, paternity, shared parental leave and adoption leave and pay
- Membership of USS or LPFA pension scheme, dependent upon grade
- Contractual sick pay provision
- Access to an Employee Assistance Programme, offering 24/7/365 confidential and free advice, support, and information service on a range of personal, family, or work-related matters.
- Free eye tests
- Cycle to work scheme
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site [dining facilities](#)
- Access to University of London facilities such as [Senate House Library](#)
- Membership of Staff Diversity Networks: (Dis)Ability, Goldsmiths Race Equality Group, LGBTQ+, Menopause, Parents and Carers, Women at Goldsmiths. (Staff are also encouraged to join networks as Allies should they wish to do so rather than as members)

Further information

For more information about Goldsmiths, please visit: www.gold.ac.uk/about

Thank you for your interest in working with us, we wish you all the best with your application.